GOAL: To answer one of the provided research questions by creating an annotated bibliography that shows the relevance, accuracy, and quality of the sources found.

WHAT IS AN ANNOTATED BIBLIOGRAPHY?
An annotated bibliography is a list of citations of books, articles, web pages, and documents that includes a brief (usually about 150 words) descriptive and evaluative paragraph for each citation. This paragraph is your annotation. The purpose of this annotation is to inform the reader of the relevance, accuracy, and quality of sources cited. (www.library.cornell.edu)

WHY WRITE AN ANNOTATED BIBLIOGRAPHY?
There are two reasons you would use an annotated bibliography: 1) to learn more about your topic and 2) to help other researchers.

- Annotated bibliographies help you prepare for a research project. It forces you to read more carefully, case in point causing you to read critically instead of just collecting facts.
- This practice also helps you create your thesis. A good research paper proves an argument. Your research is the way you will state and support your thesis.

STRUCTURE OF ANNOTATION
Summarize: You will give the main points of the article. Some guiding questions are:

- What are the main arguments?
- What is the point of this book, website, or article?
- What topics are covered?
- If someone asked what this book/website/article is about, what would you say?

Assess: You will need to evaluate your source after you have summarized it. Some guiding questions are:

- Is this a useful source?
- How does it compare with other sources in your bibliography?
- Is the information reliable?
- Is the source biased or objective?
- What is the goal of this source?

Reflect: You will need to show how this source fits into your research after you have summarized and reflected on the article. Some guiding questions are:

- Was this source helpful to you?
- How does it help shape your argument?
- How can you use this source in your research project?
- How has this source changed how you think about your topic?

Please Note: You do not need to answer each question! Your citation should be 150 words!

FORMAT OF ANNOTATED BIBLIOGRAPHY
Each entry will be formatted starting with its bibliographic information followed by your annotation.

Bibliographic information:
You will always start your entry with a full MLA citation of the source.

Annotation:
This is your 150 word summary/evaluation/reflection on each source. It should be written in 3rd person, meaning no I, me, we, you, etc.

You should make sure you are putting your entries in ALPHABETICAL ORDER based on the first letter of each citation.
ELEMENTS OF AN ANNOTATION

**It is possible you won’t include all of these elements in your annotations, but an excellent annotation will include most of these elements**

When writing your annotation, you should include some of the following elements:

- Qualifications of the authors:
  What makes them an authority/knowledgeable to write this argument?

- Purpose/Scope:
  What is the goal of this source?

- Audience and level of reading difficulty:
  Is this source easy to read? Who is the intended audience?

- Bias or standpoint of author:
  In what ways does this source only give one side of an argument?

- Relationship to other works:
  How does this source relate to other resources you have found on the topic?

- Findings, results, and conclusion:
  What are the outcomes discovered in this source?

RESEARCH TOPICS

Choose one (1) of the following prompts to focus your research:

Choice 1: Analyze Steinbeck’s portrayal of Curley’s wife as the lone female on the all-male ranch. How does this compare to current views of women in American society?

Choice 2: John Steinbeck was influenced by a number of geographical, societal, cultural, and economic issues while writing *Of Mice and Men*. Choose one of these issues and show how conditions have changed or stayed the same since the writing of this book.

Choice 3: *Of Mice and Men* is seen as a controversial novel and is considered banned/censored in some school districts. Should *Of Mice and Men* be included on the Banned Books list?

**TIMELINE:** Expect homework each night to be working on your annotated bibliographies. Please understand if you finish early there will be extension activities for you to start working on during class. *This schedule can change!*

Sept 22, 2014 Introduction of Annotated Bibliography/Choose topics
Sept 23, 2014 Starting Research/Evaluation of sources (Media Center)
Sept 24, 2014 Continuing to research/evaluate sources/start creating citations and summaries. (Media Center)
Sept 25, 2014 Finish citations and summaries/peer edits and revisions (Media Center)
Sept 26, 2014 Editing and revising Annotated Bibliography (Media Center)
Sept 28, 2014 Annotated Bibliography is due by 11:59pm via Google Apps.

Resources:


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<thead>
<tr>
<th>Criteria</th>
<th>Exceeds Expectations</th>
<th>Meets Expectations (+)</th>
<th>Meets Expectations</th>
<th>Approaching Expectations</th>
<th>Did not Attempt</th>
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</thead>
<tbody>
<tr>
<td>Quantity/Variety of Sources</td>
<td>Document cites the appropriate number of sources outlined in the assignment and provides an excellent variety in the sources.</td>
<td>Document cites the appropriate number of sources outlined in the assignment, but provides a good variety in the sources.</td>
<td>Document cites the appropriate number of sources outlined in the assignment, but provides an adequate variety of sources.</td>
<td>Document cites less than appropriate number of sources outlined in the assignment and/or provides a poor variety of sources.</td>
<td>Document does not include the appropriate number of sources outlined in the assignment and has no variety of sources.</td>
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<tr>
<td>Quality/Reliability of Sources</td>
<td>All sources cited can be considered reliable and/or trustworthy.</td>
<td>Most sources cited can be considered reliable and/or trustworthy.</td>
<td>Some sources can be considered reliable and/or trustworthy.</td>
<td>Few sources cited can be considered reliable and/or trustworthy.</td>
<td>Little or no reliability and/or trustworthy sources cited.</td>
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<td>Relevance of Sources</td>
<td>Sources show a clear and coherent connection to research question posed.</td>
<td>Sources show a clear and coherent connection to the research question posed, but may need some clarity.</td>
<td>Sources show a connection to the research question posed, but clarity is missing throughout the annotation.</td>
<td>Sources attempt to show a connection to the research question posed, but clarity is missing throughout the annotation.</td>
<td>No attempt at showing connection to research question posed.</td>
</tr>
<tr>
<td>Writing Fluency of Annotations</td>
<td>All annotations are thoughtful, complete, and well written.</td>
<td>Most annotations are thoughtful, complete, and well written.</td>
<td>Some annotations are well written, but some are lacking in completeness, thought, and/or writing quality.</td>
<td>Most annotations are lacking in completeness, thought, and/or writing quality.</td>
<td>All annotations are lacking in completeness, thought, and/or writing quality.</td>
</tr>
<tr>
<td>MLA and Documentation.</td>
<td>Citations are formatted correctly in the document.</td>
<td>There are few formatting errors in the document’s citations.</td>
<td>There are some formatting errors in the document’s citations.</td>
<td>There are many and/or frequent errors in the document’s citations.</td>
<td>There is little to no adherence to MLA format in the document.</td>
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Total Points Earned: ___________/ 100

Holistic Scale

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<tr>
<th>&quot;A&quot;</th>
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<th>&quot;C&quot;</th>
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<td>90-100 points</td>
<td>80-89 points</td>
<td>70-79 points</td>
<td>60-69 points</td>
<td>50 and below points</td>
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Comments: